

## **Academic Council**

November 10, 2015 1:00-3:00pm Department of Higher Education 1560 Broadway - Suite 1600 - Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 368215#
To join the webinar: http://connect.enetcolorado.org/r6rviwp1tfy/

## Notes - Approved

1. Greetings and Introductions

In attendance: Mike Lightner (CU System), Carol Futhey (CMU), Vicki Golich (MSU-Denver), Janet Brandau (CCCS), Rick Miranda (CSU-FC), William Niemi (WSCU), Terry Parker and Kay Schneider (CSM), Ann Bentz for Robbyn Wacker (UNC), Linda Comeaux (CCCS), Donna Norwood (Aims), Jon Bellum (CSU-Global Campus), Diane Hegeman (CCCS-ACC), Frank Novotny (ASU), Ian Macgillivray & Rhonda Epper (CDHE).

- 2. Approval of Last Meeting's Notes [see handout: 2015-10-13- NOTES-AC.docx] Approved
- 3. GE Council Update *Ian Macgillivray*, *CDHE*Faculty who participated in the October 22-23, 2015 Faculty-to-Faculty Conference are finalizing their recommendations for revised GT Pathways competencies (aligned with 9 LEAP VALUE Rubrics) and revised content criteria. The recommendations will be distributed after December 11 to give faculty time to ensure the documents are accurate. They will probably go to CCHE for approval in February or March.
- 4. Colorado Math Pathways Task Force Update [see handout: CO Math Pathways Task Force-Final Report-2015-11-04.pdf] Ian Macgillivray, CDHE

  The Math Pathways Task Force released its report with recommendations. The task force has formed working groups to begin implementation and plans on visiting campuses to offer support for implementation.
- 5. PLA & Constituent Review Team Recommendations Update Rhonda Epper, CDHE
  - a) Ian will send AC the Constituent Review Team's recommendations (meeting notes) and Summary Recommendations from the institutions as soon as the CRT has time to confirm the notes are accurate.
  - b) Ian will put the statement regarding GT Pathways not applying to Colorado School of Mines from the Summary Recommendations document into the agenda item that will go to CCHE on December 3 to help commissioners understand there is no general education credit in CSM's engineering degrees and that other baccalaureate degrees at other 4-year institutions do not contain the entire GT Pathways curriculum.



c)	Question raised, "What is the ultimate PLA policy going to look like versus how it will be operationalized, such as through the use of the common cut score tables?" Point made that the clarifying information raised by the CRT and Academic Council be embedded into the final policy.